

Abstract

The thesis on “Student Activity Forms of Thammasat University in Attitudes of Leaders of Student Activity Groups” aims to study attitudes of leaders of student activities groups towards results of activities on students, factors supporting student participation and student activity forms proper and in accordance with this present age. The data was collected from 192 leaders of student activity groups of Thammasat University. The data collection tool was the questionnaire. The data was processed by the Package Program for Social Research Purpose. The statistics applied were percentage, mean, standard deviation, t-test and F-test. The study results were summarized as follows:

Most samples were junior female, age of 20 years with the accumulated grade between 2.51-3.00, studied in the Faculty of Laws, Faculty of Arts, Faculty of Science and Technology, etc., had a monthly household income of between 10,001-30,000 Baht, has a monthly stipend of 5,001-10,000 Baht, lived in dormitories inside and outside the University with the similar proportion. Most samples participated in public interest activities as directors. In attitudes of the samples, activity results with the highest benefit were creating team works, listening to opinions of other persons and being leader-follower. With regard to the factors supporting student participation, the University should provide sufficient areas; the activity groups as intermediates should encourage student participation; students should seek knowledge and recognize benefit. The proper activities should be independent. Contents of activities should be diversified and activities should be held in community areas with proper period. To conduct activities, more technologies should be applied. Activities should create social awareness of students. It was found from the hypothesis test that difference in domicile and studying accommodation resulted in different attitudes towards results of activities on students while difference in year of study, domicile and accommodation resulted in different attitudes towards factors supporting student participation.

The recommendations are that the University should support various types of activities independently and benefiting social awareness, connect benefit activities to prospective careers, gather data on formal and informal activity groups for planning, persuade students living with families to participate more in activities, provide sufficient areas for activities, evaluate results of activities, have excellent academic and activity policies. The student activity group should establish integrate activity plans annually with non-duplicate contents so that students have opportunity to participate, transfer experience and create working network.