

CHANNARONG INTARAPRASERT : A COMPARISON OF LEARNING ACHIEVEMENT IN ENGLISH LISTENING COMPREHENSION OF MATHAYOM SUKSA FIVE STUDENTS LEARNING THROUGH STUDENT TEAMS AND ACHIEVEMENT DIVISIONS AND WHOLE-CLASS TECHNIQUES. THESIS ADVISOR : ASSO.PROF.SUPATRA AKSARANUGRAHA, 392 PP. ISBN 974-578-438-9

The purpose of this research was to compare learning achievement in English listening comprehension of Mathayom Suksa five students between the student teams and achievement divisions learning group and the whole-class learning group.

The subjects of this research were 60 Mathayom Suksa five students studying in the first semester of the academic year 1990 at Udornpittayanukoon School, Udornthani. They were purposively sampled and divided into two groups which consisted of 30 students each. The researcher assigned one group the treatment group learning through the student teams and achievement divisions technique and the other the control group learning through the whole-class technique. The instruments of this research were eighteen daily-lesson plans and a researcher-constructed achievement test which was administered to test the subjects before and after the experiment. The after-experiment-achievement scores were analyzed by t-test.

It was found that the learning achievement in English listening comprehension of the student teams and achievement divisions learning group was significantly higher than that of the whole-class learning group at the .05 level.