

PUTTHACHARD INTHARUGSA : OPINIONS OF THAI LANGUAGE TEACHERS CONCERNING
UTILIZATION OF NORTHEASTERN FOLKTALES IN READING INSTRUCTION AT THE
LOWER SECONDARY EDUCATION LEVEL, EDUCATIONAL REGION NINE. THESIS
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The purpose of this research was to investigate the opinions of Thai language teachers concerning utilization of northeastern folktales in reading instruction at the lower secondary education level, educational region nine in the following aspects: types of folktales, organizing instructional activities, methods of teaching instructional media, resource persons and educational resources, measurement and evaluation, and learning outcomes. A set of questionnaires was constructed and sent to 254 lower secondary school Thai language teachers in educational region nine. The obtained data were analyzed by means of percentage, mean and standard deviation and then presented in tables and descriptive forms. The findings were as follows:

1. The Thai language teachers were of the opinions that in utilizing of northeastern folktales in reading instruction, they used types of folktales, organization of instructional activities, methods of teaching, instructional media, resource persons and educational resources, measurement and evaluation at the low level.

2. The Thai language teachers expressed their opinions that the utilization of northeastern folktales in reading instruction was very profitable.