

REKHA RATTANAPRASART: LEADERSHIP BEHAVIOR OF WOMEN ADMINISTRATORS
IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF
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The purpose of this research was to study the leadership behavior of women secondary school administrators under the Jurisdiction of the Department of General Education.

The 3-D Theory of William J. Reddin was used as the theoretical concept of this research. Reddin's 3-D Theory classified administrative leadership into three dimensions. There were Task Orientation, Relationships Orientation and Effectiveness. According to the theory, the leadership behavior styles for more effective styles included bureaucrat, developer benevolent autocrat and executive while the styles for less effective styles consisted of deserter, missionary, autocrat and compromiser.

The data were gathered and analyzed by using a research instrument created by William J. Reddin called MSDT (The Management Style Diagnosis Test) which consisted of 64 item three-dimensional questionnaires.

It was found that majority of women secondary school administrators under the Jurisdiction of the Department of Education, Ministry of Education, were developer type.

As regarded to the level of effectiveness of the leadership behavior 88.60 percent of the women secondary school administrators were more effective type while 11.40 percent were less effective type.