

To study and compare the environmental education concepts of social studies teachers at the secondary education level between social studies teachers in the central area and the provincial area, among social studies teachers with different teaching experiences, and among social studies teachers with different environmental education backgrounds.

Procedures:

A test with the reliability of 0.75 on environmental education concepts of social studies teachers at the secondary education level, consisting of 60 items of multiple-choices was constructed by the researcher and administered to the sample group of 481 social studies teachers in 23 government secondary schools from central area and 29 government secondary schools from provincial area selected by multi-stage stratified random sampling. The obtained data were then analyzed by means of percentage, arithmetic mean (\bar{X}), standard deviation (S.D.), t-test and one way ANOVA,

The findings were as follows:

1. The environmental education concepts of most social studies teachers at the secondary education level were at the moderate level.
2. The comparison of environmental education concepts of the social studies teachers at the secondary education level were:

2.1 The environmental education concepts between social studies teachers at the secondary education level in the central area and provincial area were not inclusively different at the 0.05 level of significance which rejected the hypothesis.

2.2 The environmental education concepts among social studies teachers at the secondary education level with different teaching experiences were not inclusively different at the 0.05 level of significance which rejected the hypothesis.

2.3 The environmental education concepts of social studies teachers at the secondary education level with different environmental education backgrounds were inclusively different at the 0.01 level of significance which accepted the hypothesis.