

The purposes of this research are to study the organization of personnel development activities and the problems of the organization of personnel development activities in elementary schools under the jurisdiction of the provincial primary education in Changwat Samut Sakhon.

The findings revealed that most schools had set up the personnel development policy and objectives in written document. The durations of each policy were short and in correspondence with the policy of the authority unit. Besides, there was a systematic planning.

As for 8 personnel development activities, they were mostly conducted. The activity needed most was the training or workshop. The second one was seminar, whereas the position rotation was needed least. In organizing the school activities there were evaluations for the development of the next activities.

Problems in organizing personnel development activities were : lack of funds, improper provision of budget, lack of documents, journals and academic material for the organization of personnel development activities. In addition, the policy was unable to be set up to serve the teacher's need. The other problems were negligible.