

The objective of this research was to study performance of the municipal and Pattaya City academic staff in academic year B.E. 2530. Research population were 118 municipal and Pattaya City academic centres. Two hundred and thirty six chairmen and secretaries of academic centres were research informants. Two sets of questionnaire were research instruments. From the total sent to research respondents, 206 questionnaires accounted for 87.29 percent, were returned. Frequency count and percentage were used for data analysis.

Research findings were as follows :

1. Academic centres by Structure I. It was found that most centres performed nearly all assigned responsibilities except teacher's manual development. The task which most centre performed was policy formulation and target indentification by holding workshop and followed by communication to responsible personnel concerned. Slogan for this structure:- "Dicipline, Knowledge, sports, and community school" was disseminated to schools in school meetings.
2. Academic centres by Structure II. It was found that most academic centres performed all assigned responsibilities. Three responsibilities equally performed were policy formulation and Target identification; supervision and academic advice; and co-ordination with related offices. As for supervision and advice, most centres assisted the schools in instructional schedule, and instructional method by discussion, school visit, and holding meeting, and co-ordinated with related offices and organized in service training programme.
3. Academic centre-Miscillaneous structure. It was found that most centres performed nearly all assigned responsibilities except teacher's manual development. Two responsibilities equally performed were supervision and advice and evaluation follow-up. Most centres communicated with schools by holding meeting, discussion. As for evaluation, follow up most centres stressed on assistance in student's learning achievement in each learning experience area. Most school encouraged teachers to study teacher's handbook in accordance with Elementary School Curriculum B.E.2521. Follow-up activities were discussion and inspection.