

VICHAJ PUANGPHAKISIRI : DESIRABLE CHARACTERISTICS OF TEACHER REPRESENTATIVES IN THE PROVINCIAL PRIMARY EDUCATION COMMITTEE, EDUCATIONAL REGION TWELVE. THESIS ADVISOR : ASSO. NOPPONGS BUNYAJITRADULYA, Ed.D. 128 PP. ISBN 974-579-066-4

The purpose of this research was to study the opinions of teachers and the provincial primary education committee concerning the desirable characteristics of teacher representatives in the provincial primary education committee, educational region twelve.

The findings found that the opinions of 2 groups of population, concerning the desirable characteristics in terms of knowledge, which consisted of 15 items, were rated at agreeable level 14 items and at the most agreeable level 1 item such as the well rounded knowledge about the regulations and laws of primary educational administration.

As for the desirable characteristics in terms of status, which consisted of 12 items, the opinions of 2 groups of population were rated at agreeable level 9 items and at the unsure level 3 items such as having well economic status, ever being the educational administrators and being at least 30 years old.

As for the desirable characteristics in terms of habit, which consisted of 22 items, the opinions of 2 groups of population were rated at the most agreeable level 18 items, at agreeable level 3 items and at the unsure level 1 items such as wish to be excellent and ambitious

As for the desirable characteristics in terms of ethics, which consisted of 11 items, the opinions of 2 groups of population were rated at the most agreeable level 8 items and at agreeable level 3 items