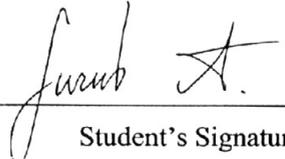


Surussawadee Arnonla 2006: Development of English Reading Knowledgebase for Foreign Language (English) Grade Range 4. Master of Arts in Teaching, Major Field: Teaching English, Department of Education. Thesis Advisor: Associate Professor Maturros Chongchaikit, Doctorat de 3<sup>ème</sup> Cycle. 241 pages.  
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The purposes of this study were: 1) to develop English Reading Knowledgebase for Foreign Language (English) Grade Range 4; and 2) to investigate teachers and students attitude towards the English Reading Knowledgebase.

The samples comprised 20 English teachers from four schools, and 125 students from Satirachinutit School selected by purposive sampling techniques. Instruments were the English Reading Knowledgebase including observation, informal interview and questionnaire.

The results of this research were as follows: 1) the researcher had developed the English Reading Knowledgebase for Foreign Language (English) Grade Range 4 in the form of CD-Rom and website consisting of three main sections; Instructor Section, Learner Section, and Extra Reading Section that conformed with Foreign Language (English) Learning Standard Grade Range 4; 2) the teachers and the students had high to highest level of satisfaction towards the use of English Reading Knowledgebase for Foreign Language (English) Grade Range 4 in every part: Content; Technology and Presentation; Instructional Media Component; Use and Application. The teachers identified that the English Reading Knowledgebase was appropriate not only for students as a self-study resources to improve reading skills but also for teachers as a reading resources for teaching. Further, this knowledgebase motivated teachers not only to eagerly develop their own medias and methods to teach but also to inspire teachers to use more information technology to enhance students' good attitude towards English Reading.

  
Student's Signature

  
Thesis Advisor's Signature

22 / June / 2006