

The purpose of this research was to survey the Thai language instruction condition in Primary Dramatic Arts curriculum, Dramatic Arts Colleges, Department of Fine Arts, in the aspects of curriculum implementation and textbooks, methods of teaching and instructional activities, utilization of instructional media, co-curricular activities, measurement and evaluation. Questionnaires were constructed and sent to 20 administrators, 42 Thai language teachers and 478 students. The obtained data were analyzed by means of percentage, arithmetic mean, standard deviation and then presented in tables and descriptive forms. The results of the research were as follows :

1. In the aspect of the curriculum implementation and textbooks, the administrators, the Thai language teachers and the students agreed that the service in curriculum implementation was provided at the low level. However, the administrators were of the opinions that the service in providing textbooks was at the high level, while the Thai language teachers and students agreed that it was provided at the low level.
2. In the aspect of teaching methods and instructional activities, the administrators, the Thai language teachers and the students agreed that techniques and teaching methods were of the opinions that the instructional activities were organized at the high level, while the Thai language teachers and the students agreed at the low level.
3. In the aspect of utilization of instructional media, the administrators, the Thai language teachers and the students agreed that the instructional media of Thai language teachers were utilized at the low level.
4. In the aspect of co-curricular activities, the administrators, the Thai language teachers and the students agreed that the co-curricular activities were organized at the low level.
5. In the aspect of measurement and evaluation, the administrators, the Thai language teachers and the students agreed that the measurement and evaluation was operated at the high level.