

TASANEE BENJASILALAK : THE UTILIZATION OF COMMUNITY RESOURCES  
RELATED TO ACADEMIC TASKS IN SECONDARY SCHOOLS UNDER THE JURISDICTION  
OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS. THESIS  
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The purposes of this study were to survey the utilization and problems of utilizing local resources for academic tasks in secondary schools under the jurisdiction of the Department of General Education in Bangkok Metropolis 106 deputy school principals for academic affairs and 954 subject heads were research samples. Questionnaire was used as research instrument. Frequency by count and percentage were used for data analysis.

Research findings were as follows:

With regards to the types of local resources being utilized in most schools, it was found that human resources mostly utilized were educational supervisors and experts, man-made resources were government offices and other institutions. Soil, stone, minerals and forests were utilized as natural resources, while social resources were culture, tradition and important days.

Concerning utilization characteristics, it was identified that human resources were used for giving advice, or recommendations, participating in committee work and planning for academic development. As for man-made resources, utilization was mostly in the forms of lending of academic materials, self-study assignment and field-trip. Concerning natural resources, the utilization were used as part of instructional materials and field-trip. In term of social resources, the utilization was by assigning students to study by themselves and observing activities organized in society.

Problems resulted from utilization of local resources faced by most schools were limited and distant resources for human resources, limited quantity and remote distance for man-made resources, safety and remote distance for natural resources and lack of conservation for social resources. Problems of utilization of local resources were lack of information and planning to utilize the local resources as well as the difficulties to take the students for field-trip.