

SOMRUEDEE KANTHA : A COMPARISON OF SOCIAL STUDIES LEARNING
ACHIEVEMENT OF PRIVATE UPPER SECONDARY SCHOOL STUDENTS WITH DIFFERENT
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The purpose of this research was to compare social studies learning achievement of private upper secondary school students with different home environments. The researcher constructed a set of questionnaires on home environment and a social studies learning achievement test. The subjects were 475 Mathayom Suksa six students of private upper secondary schools in Bangkok Metropolis which were divided into three groups : 132 students with more favorable home environment, 213 students with favorable home-environment and 130 students with less favorable home-environment. The obtained data were analyzed by means of One Way Analysis of Variance and Sheffe' Method.

The findings of this research were as follows :

1. Social studies learning achievement of students with more favorable and favorable home environments were higher than those of students with less favorable home environment at the 0.05 level of significance
2. Social studies learning achievement of students with more favorable home environment was not higher than those of students with favorable home environment at the 0.05 level of significance.