

PIYANUCH CHOTISKUL SOONTORNWIPART : A STUDY OF TYPES OF QUESTIONS AND QUESTIONING TECHNIQUES IN TEACHING THAI LANGUAGE OF MATHAYOM SUKSA THREE TEACHERS IN DEMONSTRATION SCHOOLS UNDER THE JURISDICTION OF UNIVERSITY AFFAIRS, BANGKOK METROPOLIS, THESIS ADVISOR : ASSO. PROF. SAIJAI INDRAMBARAYA, 82 PP. ISBN 974 - 578 - 705 - 1

The purpose of this research was to study types of questions and questioning techniques in teaching Thai language of mathayom suksa three teachers in demonstration schools under the jurisdiction of the ministry of university affairs in Bangkok Metropolis.

The reseach instruments were the observation quideline of questions types and questioning techniques. The population was 16 Thai language teachers who taught in the second term. The reseacher observed in the classroom three periods per one teacher, total was 48 periods. The results were as follows:

Recall questions type was used the most by Thai language teachers. Inventive questions type was the second. The evaluation questions type was used less. The questioning techniques that Thai language teachers used most was to pause after asking question, and the techniques the teacher used less was to reinforce students who gave wrong answers.