

MONTHANA HEMCHAYAT : A STUDY OF ACADEMIC ORGANIZATION OF ACADEMIC DEPARTMENTS IN NURSING COLLEGES UNDER THE JURISDICTION OF THE NURSING COLLEGES DIVISION, MINISTRY OF PUBLIC HEALTH. THESIS ADVISOR : ASST.PROF.VALAIRAT BOONSWASDI, 268 pp. ISBN 974-579-112-1

The purposes of this research were to study the organization and problems of academic departments in nursing colleges under the Jurisdiction of the Nursing College Division, Ministry of Public Health. Two hundred and fifty-two questionnaires were sent to the nursing college administrators and heads of subject divisions. Two hundred and nineteen questionnaires were returned which accounted for 86.90 percent. Data analysis was made by means of frequency count and percentage. Research findings were as follows :

Concerning academic planning, all academic departments organized instructional plan, operation plan and annual instructional plan. Most subject division organized their own operation plan and program. The main problem was insufficient personnel in planning.

In terms of curricular and instructional organization, all academic departments organized educational programs, instructional schedules, placement of instructors, instructional materials and academic co-ordination. Most subject divisions organized courses of study, lesson plans, manual for students' practicum and remedial teaching. The main problem was insufficient instructors, it caused the overburden to the personnel.

According to instructional development, all academic departments and most subject divisions controlled instructional standards, supported instructional activities and promoted instructor's professional development. The main problem was that the instructors were overburden in teaching which affected their performance, and the difficulty of upgrading instructional standard.

As for evaluation, all academic departments issued evaluation regulations concerning instructional evaluation, collected and stored test, assigned staff and evaluated academic performance. All subject divisions assigned evaluation tasks to instructors. Most of them evaluated their academic tasks. The subject divisions had done few standardized test. The main problem was insufficient experienced personnel to conduct evaluation.