

AREE KERDPAN : OPINIONS OF ADMINISTRATORS AND TEACHERS CONCERNING
LEADERSHIP STYLES OF ADMINISTRATORS OF LIFE QUALITY AND SOCIETY
DEVELOPMENT IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE
DEPARTMENT OF GENERAL EDUCATION, EDUCATIONAL REGION SEVEN.
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The purposes of this research were to study and compare the opinions of administrators and teachers concerning leadership styles of administrators of life quality and social development in secondary schools under the jurisdiction of the Department of General Education, Educational Region VII. The conceptual framework of the research included three leadership styles ; Nomothetic , Idiographic and Transactional , adapted from the social behavior organizational theory of Jacob W. Getzels and E.G. Guba by Robert P. Moser.

The research findings revealed that the leadership styles of the administrators of life quality and social development in secondary schools under the jurisdiction of the Department of General Education, Educational Region VII were mostly transactional, followed by nomothetic and idiographic styles respectively.

It was also found that the administrators' and teachers' opinions concerning leadership styles of administrators of life quality and social development in secondary schools were significantly different at the .05 level.