

SUPHANNEE LUEKIATPAISARN : A COMPARISON OF ENGLISH WRITING PROCESS AS PERCEIVED BY HIGH AND LOW ENGLISH WRITING ACHIEVERS IN HIGHER EDUCATION INSTITUTIONS, BANGKOK METROPOLIS. THESIS ADVISOR : ASSO. PROF. SUMITRA ANGWATANAKUL, Ph.D. 169 PP.

The purposes of this research were to study English writing process of students in higher education institutions in Bangkok Metropolis in the aspects of the metacognitive, cognitive and communication strategy use and to compare the English writing process between high and low English writing achievers.

The sample of the research were 991 first year students studying in the second semester of the academic year 1989 from 7 public and private higher education institutions under the jurisdiction of the Ministry of University Affairs in Bangkok Metropolis. They were randomly selected through the process of multi-stage sampling.

The instruments used in the research were the researcher-constructed English Writing Achievement Test and English Writing Process Questionnaire which had been examined the content validity by 7 experts. The questionnaire ($r = .88$), the objective test ($r = .79$, $P = .33-.76$ and $D = .21-.58$) and the subjective test ($r = .84$) were administered to test the sample. The scores from 700 selected sets of perfect test and questionnaire were analyzed by means of percentage, arithmetic mean and standard deviation. Simultaneously, the researcher divided the sample into high and low English writing achievers. The number of students in the group of 25% high was 175 and the number of those of 25% low was 175. The collected data were compared by t-test.

It was found that students in higher education institutions in Bangkok Metropolis used English writing process in all aspects at the moderate level. In comparing the English writing process between high and low English writing achievers, it was found that there were differences between the two groups in using English writing process in all aspects at the .05 level of significance which retained the research hypothesis.