

PHAISAL TEAMWECH : A STUDY OF THE OPERATION OF SUPERVISION ACCORDING TO THE QUALITY IMPROVEMENT OF PRIMARY EDUCATION GUIDELINE IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF BANGKOK PRIMARY EDUCATION. THESIS ADVISOR : ASST.PROF. VALAIRAT BOONSWASDI, 183 PP. ISBN 974-578-900-3

The purposes of this research were to study the operation and problems of the supervision according to the Quality Improvement of Primary Education Guideline in elementary schools under the Jurisdiction of the Office of Bangkok Primary Education. Two hundred and fifty-nine questionnaires were sent to administrators, academic assistant administrators and chief of areas of learning experiences. Two hundred and forty-three, completed questionnaires counted 93.82 percent, were returned and analyzed in terms of frequency and percentage.

Research findings indicated as follows:

Regarding the operation of schools, which was organized by academic assistant administrators, chief of areas of learning experiences, administrators, head of the classes and teachers, the finding revealed that needs assessment which applicable were identified through teachers' performance. Projects were developed according to policy of school and construction and utilization of media, instrument and supervisory development and personnel, budget and materials were assigned prior to project operation, Evaluation criterias were both the quality and the quantity of works at the end of project. A written report to school administrators at the end of project. Problems found were teachers lack of knowledge and skills in planning, lack of cooperation among personnel assigned, insufficient budget, insufficient time for the operations due to high teaching load, lack of control the operations, lack of knowledge and skills regarding evaluation among personnel assigned, and the evaluation results were not applied for work improvement.