

SUNEE SINGPRAPHAI : A COMPARISON OF ENGLISH READING COMPREHENSION OF MATHAYOM SUKSA FIVE STUDENTS BETWEEN THE GROUPS PRACTICING BY RETELLING AND BY REWRITING. THESIS ADVISOR : INSTRUCTOR SUJITRA SAWATDIWONG, 366 PP. ISBN 974-578-573-3

The purpose of this study was to compare English reading comprehension of mathayom suksa five students between the groups practicing by retelling and by rewriting.

The samples of this study were 60 mathayom suksa five students of Suksanareewitthaya School in the academic year of 1990. They were purposively sampled and divided into two experimental groups each of which consisted of 30 students. The researcher assigned one group practicing by retelling and the other group practicing by rewriting. The instruments of this study were ten daily-lesson plans and a researcher-constructed English reading comprehension test which was administered to test the samples after the experiment. The after-experiment English reading comprehension scores were analyzed by t-test.

It was found that the English reading comprehension of the students practicing by retelling was not different from that of the students practicing by rewriting at the .05 level of significance.