

KANAPORN KHOMSON : AN ORGANIZATION OF THE REQUIRED ACTIVITIES IN LOWER SECONDARY LEVEL CURRICULUM B.E. 2521 OF THE SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS : THESIS ADVISOR : ASST.PROF.BOONMEE NENYOD, Ed.D., 194 pp.

The purposes of this research were to study the organization and problems of the required activities in Lower Secondary Level Curriculum B.E. 2521 in secondary schools under the jurisdiction of the Department of General Education, Bangkok Metropolis. Three hundred and ninety-five questionnaires were distributed to school administrator academic assistants, heads of student activity divisions and heads of the required activities advisors, 346 copies or 86.59 percent were completed and returned. Data were analyzed into percentage. The research findings were as follows:

At the preparation stage, the findings indicated that school's policies and objectives were set up based upon the Ministry's policy and were informed through teacher's meeting. Activity advisors were assigned upon their competencies and willingness. Budget was allocated from tuition which was prepared by head of student activity division. Curriculum materials were provided, content related to evaluation and supervision were also provided for head of the student activity division.

At the implementation stage, the findings revealed that students were admitted based upon their intention and interest at the beginning of the semester. Activity schedules were planned according to activity content. Schools provided camping once a year, other activities were community service rendering, Thai festival communal participation, planting and natural conservation. Students were evaluated through tests and group practices, teacher's meeting was organized once a semester to exchange views and ideas concerning student activities.

At the evaluation stage, the findings showed that at the end of the semester evaluation forms were used by student activity advisors to evaluate the activities organization by which head of the student activity division collected and submitted to the school appraisal division for further submission.

With regards to problems encountered, the were; lack of personnel, personnel were uncooperative and unwilling due to other duties and responsibilities, insufficient budget and curriculum materials, school plant were inappropriated and also a problem of lately submitted appraisal results among students activity advisors.