

SOMBAT KOTCHASIT : THE DEVELOPMENT OF PROFESSIONAL EXPERIENCES MODEL OF
TEACHER EDUCATION OF RATANAKOSIN UNITED COLLEGES. THESIS ADVISOR :
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The purpose of the study were as follows : (1) to evaluate the professional experiences of teacher education provided by Ratanakosin United Colleges; (2) to develop the new model of professional experience of teacher education and (3) to test the efficiency of the new model.

The finding indicated that most of the professional experiences model of teacher education was congruent with the standard criteria synthesized by the ressearcher to a certain extent. However, many problems and obstacles remained while operating. The researcher developed a new professional experience model of teacher education which included 4 components. They were : (1) rationale (2) objective (3) steps in practicing the model and (4) the evaluation of practice in professional experience. For the third component, There were four steps which included (a) professional experience in school (observation and participation in the second year), (b) laboratory experience in Teachers College (micro-teaching skills and skills in using models of teaching (c) fulltime professional experience in school (one whole semester in the fourth year) and (d) supplementary professional experience (after finishing (c)). The new professional experience model was approved by the responsible persons for the professional experiences as an effective one.

The final finding concerned with the evaluation of the model in the term of step (b). It indicated that the capacity of student teaching increased significantly at .05 level. Among several factors that increased, the capacity in organizing learning activities increased higher than the criteria ($\bar{X} > 2.50$).