

MANA TAPAENG : THE ORGANIZATION OF THE NON-FORMAL EDUCATION PROGRAMS FOR PRATHOM SUKSA SIX GRADUATES NOT CONTINUING IN SECONDARY SCHOOL : A CASE STUDY OF TAMBOL SABOT SANITATION, AMPHOE SABOT, CHANGWAT LOP BURI. THESIS ADVISOR : PROF. RATTANA POOMPAISAL, Ph.D., INS. TAWEEWAT PITAYANON, Ph.D., 207 pp.

The purpose of this research was to investigate and study informations for organize the non-formal education programs for prathom sukxa six graduated not continuing in secondary school. The specific purposes were, 1. to study general conditions and general problems of prathom sukxa six graduates not continuing in secondary school 2. to study opinions of subjects concerning methodology for organize the non-formal education programs related to a) educational problems and needs of prathom sukxa six graduates not continuing in secondary school, b) programs' objectives, c) programs' public relations, d) educational counseling and guidance, e) qualifications of instructors, f) educational supervision, and g) management of resources.

The result of the research were.

1. Majority of fathers or guardians mostly graduated prathom sukxa four and carried on a profession in agriculture. Their families' income were under 2,501 baht per month. The principal cause that made them not able to continue in secondary school was poverty. Majority of them helped their parents worked in household.

2. The subjects' opinions showed that 20 items concerning educational problems and needs which occurred in the questionnaires, the prathom sukxa six graduated need only 18 items out of those 20. The 18 items should put in non-formal education programs. And the subjects agreed significantly with the methodology for organize the non-formal education programs every items in the questionnaires. As for resources to use in the non-formal education programs, the majority of the subjects' opinions showed that if we opened a general non-formal education program and a vocational training centre we should open in a local elementary school and the instructors should come from local elementary school. As for vocational programs, the instructors should come from local people.