

MONGKOL THONGCHANTEUK : A STUDY OF THE EXPECTED AND ACTUAL ROLES OF THE HILL AREAS EDUCATION PROJECT TEACHERS AS PERCEIVED BY ADMINISTRATORS, TEACHERS, AND HILLTRIBE LEARNERS IN THE UPPER-NORTHERN AREA. THESIS ADVISOR : PROF. RATANA POOMPISAN, Ph.D, INS. ANURHAK PANYANUWAT, Ph.D. 112 pp.

This study was to compare the expected and actual roles of the hill areas education project teachers (HAE) as perceived by administrators, teacher and hilltribe learners in the upper-northern area.

It was found that the expected roles of the HAE teachers as perceived by the groups of administrators, and hilltribe learners, were not significantly different from each other. However, the actual roles of the HAE teachers as perceived by the three sample groups were found to be significantly different among the groups. Therefore, the perception level of the administrator group was found to be higher than that of the hilltribe learners at the significant level .05. Conversely, there was no significant difference at all between the perception level of the groups of the HAE teachers and learners and between that of the HAE teacher and administrator groups.

It was also found that there was a significant difference among the perception levels of the groups of administrators, HAE teachers and hilltribe learners at the significant level .01. It was revealed that every group perceived that every single item of the expected roles of the HAE teachers was higher than the actual roles.