

SIRIWARN TANTIKUL : ROLES OF THAI LANGUAGE TEACHERS IN PROMOTING SELF-STUDY OF ADULT STUDENTS IN GENERAL EDUCATION LEVEL FIVE AS PERCEIVED BY THAI LANGUAGE TEACHERS AND ADULT STUDENTS IN ADULT SCHOOLS, BANGKOK METROPOLIS. THESIS ADVISOR : PROF. RATANA PUMPAISAL, Ph.D. AND ASSO. PROF. VANNA PURANAJOTI, Ph.D. 128 PP.

Purposes of research : To study and compare with opinions of the Thai language teachers and adult students owing to the roles of Thai language teachers in promoting self-study of adult students in general education level 5 as perceived by Thai language teachers and adult students in the following aspects: Promoting students in knowing the value and importance of self-study. Promoting students to have knowledge and understanding in self-study. Introducing educational resources in self-study. To arrange the instructional activities in promoting self-study. Cooperating with human resources in schools and communities that helped the students to promoting self-study.

It was found that the opinions of Thai language teachers and adult students owing to the roles of Thai language teachers in promoting self-study of adult students in general education level 5 in different 5 aspects. It appeared that the opinions of Thai language teachers and adult students were not significantly different at the .05 level in every items of the three aspects (1, 3 and 5). In the second aspect there were not significantly different at the .05 level for a member of 6 items, except 3 and 8, there were significantly different at the .05 level. To the aspect 4, Thai language teachers and adult students were not significantly different at the .05 level for a member of 14 items, except items 1, 12, 15 and 18, there were significantly different at the .05 level.