พิมพ์ตันฉบับบทคัดย่อวิทยานิพนธ์ภายในกรอบสีเขียวนี้เพียงแผ่นเดียว

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KEY WORD: SELF-CONTROL/POSITIVE REINFORCEMENT/GENERALIZATION
VILAIPORN LIMVORRAVIWAT: EFFECTS OF SELF-CONTROL AND
POSITIVE REINFORCEMENT ON THE CORRECTNESS OF ENGLISH AND
THAI LANGUAGE EXERCISES OF MATHAYOM SUKSA TWO STUDENTS: A
STUDY OF GENERALIZATION ACROSS SETTINGS. ASSO. PROF.SOMPOCH
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The purpose of this research was to study self-control and positive reinforcement on the correctness of english and their generalized to that language exercise of mathayom suksa two students.

Results show that:

- 1. Students who received self-control training on the correctness of english language exercise showed significantly higher on the correctness of that language exercise than students who received positive reinforcement on the correctness of english language on the treatment phase.

 (p <.05)
- 2. Students who received self-control training on the correctness of english language exercise showed significantly higher on the correctness of that language exercise than students who received positive reinforcement on the correctness of english language on the follow-up phase.

 (p <.05)
- 3. There was no significant difference between the students who received self-control training and the students who received positive reinforcement for the correctness of english language exercise on the treatment phase. (p <.05)
- 4. Students who received self-control training showed significantly higher on the correctness of english language exercise than students who received positive reinforcement on the follow-up phase. (p <.05)