

BUTSRI NAREE : THE DEVELOPMENT OF PERFORMANCE TEST IN WORK-ORIENTED EXPERIENCES AREA FOR PRATHOM SUKSA SIX STUDENTS. THESIS ADVISOR : PROF. PRAKONG KANNASOOT, 148 PP. ISBN 974-581-061-4

The purpose of this research were to construct and develop a performance test in work-oriented experience area for prathom sukxa six students based on the Primary Education Curriculum B.E. 2521 (revised 2533). The qualification the test was studied in terms of its validity and reliability. The test was composed of nine subtests on Household work, Agriculture work, and Elective work. Each work was measured by three subtests of Paper-Pencil, Observation Form for process evaluation, and Product Evaluative Form. Observation Form and Product Evaluative Form on Household work were group testing while the others were individual testing. The result of the research are as follows:

1. All subtests were considered to have content validity according to the agreement among 41 teacher and supervisors on work-oriented experiences.
2. The concurrent validity of the test was also using Pearson's Coefficient Correlation between each subtest score and the total score of all objective on the same work, measured in the second academic term. The validity coefficients range from 0.3074 to 0.6249.
3. The reliability coefficients of the paper-pencil subtests were 0.5999, 0.6868, and 0.6027 Household work, Agriculture work, and Elective work respectively.
4. The reliability coefficients of the Observation Form were 0.9226, 0.9096, and 0.9443 when calculated from two observers, and were 0.8563, 0.8338, and 0.8944 when calculated from one rater.
5. The reliability coefficients of the Product Evaluative Form from two rater 0.9338, 0.9311, and 0.9735, and from one rater were 0.8758, 0.8710, and 0.9484 respectively.