

C342502 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : NEEDS ASSESSMENT/ACADEMIC SUPERVISION/PROJECT FOR EDUCATIONAL
EXTENSION OPPORTUNITY

CHALERMLUK NUAMAI : NEEDS ASSESSMENT FOR ACADEMIC SUPERVISION OF
ADMINISTRATORS AND TEACHERS IN PRIMARY SCHOOLS ACCORDING TO THE PILOT
PROJECT FOR EDUCATIONAL EXTENSION OPPORTUNITY UNDER THE JURISDICTION
OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION. THESIS
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The purpose of this research was to assess primary school administrators and teachers needs assessment for academic supervision in accordance with the pilot project for expending equality of educational opportunity under the jurisdiction of the office of the National Primary Education Commission.

Four hundred and twenty-nine copies of questionnaires were distributed to the school administrators and teachers in 119 schools. Three hundred and ninety-nine copies or 93.01 percent were completed and returned. Data were analyzed by using percentage, arithmetic mean and standard deviation.

Research findings were as follows:

Most administrators expressed their needs assessment for academic supervision at the moderate level in terms of measurement and evaluation, school library, education supervision, planning and designating work procedure and instructional promotion. Mean while their needs assessment for academic supervision at the low level were curriculum and curriculum implementation, learning and teaching, instructional aids and academic in-service training.

The majority of teachers pointed out that their needs assessment for academic supervision at the moderate level were school library, education supervision, planning and assignment of prodedure of working and supporting to teaching. At the same time the findings showed needs for academic supervision at the low level were curriculum and curriculum implementation, learning and teaching, instructional aids, measurement and evaluation and academic in-service training.