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VICHIAN PLUMKID : A STUDY OF INSTRUCTORS AND STUDENTS' NEEDS FOR SERVICES OF CHULALONGKORN UNIVERSITY LANGUAGE INSTITUTE RESOURCE CENTER. THESIS ADVISOR : ASST. PROF. ONJAREE NATAKUATOONG, Ph.D. THESIS CO-ADVISOR : PROF. KANCHANA PRAPPHAL, Ph.D., 184 PP. ISBN 974-581-243-9

This research aimed at investigating the instructors' needs for the services of Chulalongkorn University Language Institute Resource Center in comparison with those of the students. The study also compared the needs of the students of different academic years of study and in different academic fields. It was found that:

1. The instructors had the greatest needs on 6 items. They were the learning materials that helped the learners to exchange opinions on what they saw, listened or read; ready-made lessons; self-learning cassettes; self-access A-V manuals; self-evaluated proficiency tests; and services to develop listening skills.

2. The first 3 items that the students needed to a great extent were the learning materials that enabled them to exchange opinions on what they saw, listened or read; book-and-audio-visual-equipment loan service; and services to develop listening skills.

3. The instructors had a greater need than the students at the .05 level of significance for several items. The first 3 of which were ready-made lessons, self-learning cassettes, and self-access A-V manuals.

The students had a greater need than the instructors at the .05 level of significance for several items. The first 3 of which were 1) the arrangement of only one perfectly-equipped resource center at the Center of Academic Resource, 2) the arrangement of a large resource center at the Center of Academic Resource and relatively small resource centers at different faculties, and 3) the arrangement of resource centers in the libraries and audio-visual sections in different faculties.

4. There was no significant difference in the needs of the students of different academic years.

5. There were significant differences at the .05 level in the needs of the students of different academic fields. The students in the Social Sciences and Humanity had a greater need than the students in other fields of study.