

KEY WORD : SQ3R METHOD/ABILITY OF READING COMPREHENSION/NURSING STUDENTS

CHANUDDA NABKASORN : EFFECTS OF THE SQ3R METHOD ON THE ABILITY OF  
THAI READING COMPREHENSION OF THE FIRST YEAR NURSING STUDENTS. THESIS

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The purpose of this research was to study the effects of the SQ3R method on the ability of Thai reading comprehension of the First year nursing students. The subjects comprised of 68 the First Year Army Nursing students. The students were randomly sampled into two groups of 34 students in each groups. The students in the experimental groups were trained to read the assigned articles employing the SQ3R method, i.e., Survey, Question, Read, Recite and Review. The subjects in the control group were assigned to read independently the assigned articles. All subjects were tested on the ability of Thai reading comprehension before and after the training. The testing scores were analyzed by using the t-test.

The results were as follow :

1. The students in the experimental group obtained higher posttest scores than pretest scores at .01 significance level.
2. The students in the experimental group obtained higher reading comprehension scores for the posttest than those in the control groups at .01 significance level,