

## C141361 : MAJOR SOCIAL STUDIES TEACHING

KEY WORD : BORDER PATROL POLICE TEACHERS/ENVIRONMENTAL AWARENESS  
DEVELOPMENT/YOUTHS IN REMOTE AREAS

SANTANEE PASUK : ACTIVITIES OF BORDER PATROL POLICE TEACHERS IN  
DEVELOPING ENVIRONMENTAL AWARENESS OF YOUTHS IN REMOTE AREAS.

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The purposes of this research were to study the activities of border patrol police teachers in developing environmental awareness of youths in remote areas in three following aspects : (1) the management of classroom instructional activities and co-curricular activities, (2) the management of co-community activities as being the leader and consultant and as being the participant and co-ordinator, (3) the problems and obstacles in the management of classroom instructional activities, co-curricular activities and co-community activities. The samples were 624 border patrol police teachers. The research instrument was a set of questionnaires constructed by the researcher. The obtained data were analyzed by means of percentage, arithmetic mean and standard deviation.

The findings :

1. The activities of the border patrol police teachers in developing environmental awareness of youths through the management of classroom instructional activities and co-curricular activities :

1.1 The classroom instructional activities practised very often were as follows : to organize the instructional objectives, the content, the instructional activities, and the measurement and evaluation in accordance with the curriculum of the Ministry of Education. The instructional material most often used was the textbook published by the Ministry of Education.

1.2 The co-curricular activities practised very often were the agricultural activities for school lunch project and school environment development, the meeting among teachers, parents and students for local natural resources conservation planning, and the evaluation of students' continuous behaviors concerning environmental awareness by scoring.

2. The activities of the border patrol police teachers in developing environmental awareness of youths through the management of co-community activities :

2.1 As the leader and consultant, the co-community activity practised very often was to stimulate youths and people in the local community to participate in Agricultural and Lunch Project.

2.2 As the participant and co-ordinator, the activities practised very often was to cooperate with youths and people in environmental preservation and conservation, and in the quality of life development.

3. Problems and obstacles in the management of classroom instructional activities, co-curricular activities and co-community activities which the border patrol police teachers found to be most serious were a shortage of modern instructional media, a lack of budget for co-curricular activities management, and the environmental illiteracy of the people respectively.