

C240182 : MAJOR EDUCATIONAL RESEARCH

KEY WORD : INTERVIEW/THIRD PERSON/TEACHER/POSITIVE AND NEGATIVE QUESTIONS
RUNGNAPA PUPRUEK : EFFECTS OF THE THIRD PERSON PRESENCE ON
TEACHER'S INTERVIEW RESPONSES TO POSITIVE AND NEGATIVE QUESTIONS.
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The purposes of this research were as follows : 1) To study the interaction of the third person presence on teacher's interview responses to positive and negative questions. 2) To compare teacher's interview responses to different situations namely, presence of teacher's colleague, teacher's supervisor and no third person. 3) To compare teacher's interview responses to positive and negative questions. Experimental design was applied for the study. The population was composed of 1,125 teachers from 10 secondary schools in Bangkok under the Secondary School Department, Ministry of Education. These schools are situated with the 50 kilometers radius of Chulalongkorn University. 48 teachers were randomly assigned equally to six experimental groups. Two sets of interviewing form, positive and negative questions were applied to access teacher's opinion on school measurement and evaluation procedure. Data was then analysed by two-way analysis of variances.

Results of the experiment showed that:

1. There was no significant differences of interaction effects between the third person presence and the positive and the negative questions on the teacher's interview responses, at the .05 level.
2. There were no significant differences on teacher's interview responses upon the presence of teacher's colleague, teacher's supervisor and no third person, at the .05 level.
3. There was no significant differences between positive and negative questions on teacher's interview response at .05 level.