

## C342644 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : NEEDS ASSESSMENT/INSTRUCTIONAL SUPERVISION

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SUPERVISION OF TEACHERS IN INSTITUTIONS UNDER THE JURISDICTION OF  
VOCATIONAL COLLEGE UNIT, DEPARTMENT OF VOCATIONAL EDUCATION. THESIS  
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The purpose of this study was to assess the needs assessment for instructional supervision of teachers in the institutions under the jurisdiction of Vocational College Unit, Department of Vocational Education concerning curriculum and instructional media, teaching methods and techniques, utilizing and using instructional aids, measurement and evaluation and resources for supporting in instruction.

Three hundred and fifty-two copies of questionnaires and tests were distributed to the teachers in 40 institutions. Then two hundred and ninety-eight copies or 84.66 percent were completed and returned. Data were analyzed by using percentage, arithmetic mean and standard deviation.

Research findings were as follows:

Most of the teachers' needs assessment for instructional supervision were at the moderate level concerning curriculum and instructional media, teaching methods and techniques, producing and using instructional aids, measurement and evaluation and resources for supporting in instruction.