#MC242317 MAJOR EDUCATION ADMINISTRATION

KEY WORD: PERSONNEL/ADMINISTRATIVE PROCESS/DEMONSTRATION SECONDARY
SCHOOLS

SONGCHAI JARUPOOM: OPINIONS OF ADMINISTRATORS AND TEACHERS CONCERNING LEADERSHIP BEHAVIOR OF ADMINISTRATORS IN DEMONSTRATION SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE MINISTRY OF UNIVERSITY AFFAIRS, BANGKOK METROPOLIS. Thesis Advisor: Asst. Prof. EKACHAI KEESOOKPUN, 104 PP. ISBN 974-581-647-7

The purposes of this research weretostudy leadership behavior of administrators indemonstration secondary schools under the jurisdiction of the Ministry of University Affairs, Bangkok Metropolis andtocompare the school administrators' and teachers' opinions concerning leadership behavior of administrators in demonstration secondary schoolsunder the jurisddiction of the Ministry of University Affairs, Bangkok Metropolis. The subjects of this research were 5 administratos and 233 teachers at demonstration secondary schools under the jurisdiction of the Ministryof University Affairs, Bangkok Metropolis. The instrument used in this study was a battery of rating-scale questionnaires. The data were analysed by using percentages, means, standard deviations and the t-test.

The study revealed that opinions of administrators and teachers concerning leadership behavior of administrators in demonstration secondary schools under the jurisdiction of the Ministry of University Affairs, Bangkok Metropolis had statistically significant differences at the level of .05 in 2 dimensions: the leader as a recognizer and theleader as a helper. There were 7 dimensions of thir opinions which were not have statistically differet: the leader as an initator, the leader as an improver, the leader as a co-ordinator, the leader as a social person, the leader as an agent of change, the leader as an effective speaker and the leader as one who sets standards of behavior for others.