

CHAOWALEE NAKSOOKSRI : A COMPARISON OF ENGLISH READING
COMPREHENSION OF MATHAYOM SUKSA THREE STUDENTS WITH DIFFERENT
TIMES OF READING PRACTICE. THESIS ADVISOR : ASSO. PROF.
SUPATRA AKSARANUGRAHA, PP. 162

The purpose of this research was to compare English reading comprehension of mathayom suksa three students with different times of reading practice. The sample consisted of 108 mathayom suksa three students, studying in the second semester of 1989 academic year at Watnoinoppakoon School. They were divided into 3 groups and each group consisted of 36 students. The research instruments were 6 reading passages, 6 lesson plans, and 6 reading comprehension tests with the reliability from 0.60 to 0.77. The total time spent in teaching was 18 periods. The obtained data were analyzed and statistically tested by means of arithmetic mean, standard deviation, one-way analysis of variance, and F-test and presented in tables with description.

The finding was that the English reading comprehension of the three groups of mathayom suksa three students learning with different times of reading practice were not different at the 0.05 level of significance which rejected the hypothesis.