C243864 : MAJOR NON-FORMAL EDUCATION

KEY WORD: ATTITUDES TOWARDS SCIENCE/ATTITUDES TOWARDS SCIENCE LEARNING

MANIT SISANGA: A COMPARISON OF ATTITUDES TOWARDS SCIENCE AND

ATTITUDES TOWARDS SCIENCE LEARNING AMONG DIFFERENT GROUPS OF FEMALE

ADULT STUDENTS IN THE NON-FORMAL EDUCATION GENERAL EDUCATION

CURRICULUM AT THE LOWER SECONDARY EDUCATION LEVEL, CHANGWAT RAYONG.

THESIS ADVISOR: PROF. OONTA NOPAKUN, PROF. PRAKONG KUNASOOT,

166 PP. ISBN 974-579-934-3

The purposes of the research were to study and compare attitudes towards science and attitudes towards science learning among different groups of female adult students in the Non-Formal Education General Education Curriculum at the lower secondary education level in changwat Rayong.

The research finding were as follow:

- l. Attitudes towards science among female adult students who studied by attending class, distant learning and self-learning were significantly different at the .05 level in the area of interest in science, appreciation in science, and activeness and participation in science. But in the area of the important and usefulness of science were not significantly different at the .05 level.
- 2. Attitudes towards science learning among groups of female adult students who studied by attending class, distant learning and self-learning were significantly different at the .05 level in the area of the teacher's characteristic, subjects in learning, teaching, the nature of classroom and useful application. But in the area of the self-learning were not significantly different at the .05 level.