

Sawat Phetchabun 2007: Development of Buddhism-Oriented School Management for Watsungwej Secondary School Under the Bangkok Education Service Area Office 1. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Nataya Pилanthanonnd, Ph.D. 501 pages.

The purposes of this study were 1) to develop Buddhism-Oriented School Management for Watsungwej Secondary School Under the Bangkok Education Service Area Office 1, and 2) to determine its effectiveness of Buddhism-Oriented School Management for Watsungwej Secondary School developed.

The study is an R&D research. The population consisted of 1) All the basic-education school board, teachers, parents or guardians and 2) All the students registered in the first semester of the 2006 academic year. The sample consisted of nine teachers working at Watsungwej Secondary School in the first semester of the 2006 academic year, selected by purposive random sampling.

Finding from the study showed that: 1) Components of the Buddhism-Oriented School Management are as follows: 1.1) Physical environment and overall atmosphere development. 1.2) The morals and virtues of Buddhism and the principle of Character Education are integrated in the curriculum; 2) The results of the implementation of the Buddhism-Oriented School Management are as follows: 2.1) The students' academic achievement before and after studying the Buddhism-Oriented Curriculum were different at .05 level of statistical significance 2.2) After adapting the Buddhism-Oriented Curriculum, most of students' behavior are right to the designated characteristics. 2.3) The level of students' satisfaction is high and 2.4) The opinions of The teachers who volunteered in this research, believe that the students can apply moral principles to the acquiring of knowledge and the designated characteristics.

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Thesis Advisor's signature

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