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KEY WORD : SPORT PSYCHOLOGY-SOCIOLOGY CHARACTERISTICS/THE SPORT SCHOOL ASSESSMENT

THACHA RUNJAROEN : A STUDY OF SPORT PSYCHOLOGY-SOCIOLOGY CHARACTERISTICS OF THE SPORT SCHOOL STUDENTS AND ELEMENTARY SCHOOL STUDENTS IN CHANGWAT SUPHAN BURI. THESIS ADVISOR : ASST.PROF.SOMBAT KARNJANAKIT, Ed.D., 127 PP. ISBN 974-581-066-5

The purposes of this research were (1) to study sport psychology-sociology characteristics including mental readiness, team cohesiveness and relations, aggression, leadership, communication and team spirit of the Sport School and other elementary school students in Changwat Suphan Buri and (2) to compare these characteristics between the Sport School students and other elementary school students.

The sport psychology-sociology characteristics questionnaire designed by the researcher was used for collecting data. The subjects were 270 students divided into two groups respectively : 70 population of the Sport School and 200 simple random sampling of the elementary students in Changwat Suphan Buri. The collected data were then, analyzed by the mean, standard deviation and t-test.

The result findings were:

1. Sport psychology-sociology characteristics of the Sport School students had arithmetic means of 2.84 which considered to be a high level.
2. Sport psychology-sociology characteristics of other elementary school students had arithmetic means of 2.33 which considered to be a moderate level.
3. The Sport School students had higher psychology-sociology characteristics than elementary school students significantly different at the .01 level.