

C041196 : MAJOR ELEMENTARY EDUCATION

KEY WORD : RESOURCE PERSONS/WORK-ORIENTED EXPERIENCES AREA/TEACHERS/
EDUCATIONAL REGION SEVEN

WATTANA CHOODEJ : THE UTILIZATION OF RESOURCE PERSONS IN TEACHING
PRATHOM SUKSA SIX WORK-ORIENTED EXPERIENCES AREA OF TEACHERS IN
ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE
NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION SEVEN.
THESIS ADVISOR : ASSO.PROF. RUCHIRA SUPORNPAIBUL, 219 pp.
ISBN 974-579-941-6

The purpose of this study was to study the utilization of resource persons in teaching Prathom Suksa Six Work-Oriented Experiences area teachers in Elementary Schools under the Jurisdiction of the office of the National Primary Education Commission, Educational Region Seven.

The results were as follow :

1. A few number of resource persons were invited. Most of the invited resource persons were : Prathom Suksa 1-6 teachers, house wives, Tumbol agricultural officers and the barbers/hairdressers. They were invited because of their knowledge, skill and their practicing method.

2. Pupils gained knowledge and applied knowledge in everyday life more than usual and improved their working skills when learned with resource persons. Both teachers and pupils learned and practised together from resource persons. So they could better manage their class-activities than before.

3. Because of budget shortage, most teachers have to invite only the acquainted resource persons. Therefore they have not pay any.

4. Teacher and resource person worked together in classroom, while resource person demonstrated and guided the pupils to practise the teacher will take care of other activities in classroom. They made an appointment concerning time, places before hand. Moreover they assigned topics and also preparing for equipments and materials

5. Problems when teachers made an invitation were : time arrangement, inadequate materials and equipments.