

KEY WORD : PERIODICALS/TEACHERS/DEMONSTRATION SCHOOL/BANGKOK

NOPARAT PARNSRI : THE USE OF PERIODICALS BY TEACHERS IN BANGKOK
SECONDARY DEMONSTRATION SCHOOLS UNDER THE JURISDICTION OF THE MINISTRY
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This research aims to study the manners of the teacher's use of periodicals in the demonstration school libraries in terms of their purposes, the fields of study, the frequency, the periodical names, as well as the needs and problems of the use of periodicals in the libraries. It is conducted through questionnaires sent to the teachers in five demonstration schools under the jurisdiction of the Ministry of the University Affairs in Bangkok.

The research reveals that the majority of the teachers use the periodicals for the purpose of leisure and recreation (91.4%) and the majority (85.3%) look for their periodicals on the shelves at random.

From 164 periodical titles, the two periodical titles which are frequently read are T.A.T. Magazine ($\bar{X} = 2.76$) and Sakulthai ($\bar{X} = 2.64$). One hundred and thirty-five periodical titles are moderately read while twenty-seven periodical titles are least frequently read.

When the fields of study are taken into consideration, the types of periodicals used by teachers are related to the fields of study which the teachers are responsible for at medium to high levels ($\bar{X} = 1.85 - 3.89$) with the exception of teachers in the foreign language department who use periodicals on career and professions at a high level, while using foreign language periodicals at a medium level.

The problem concerning the use of periodicals faced by the teachers is the lack of a complete set of out-dated periodicals ($\bar{X} = 2.64$).

The teachers demand that the libraries deal with the periodicals in different aspects: finding the periodicals suitable for the subjects taught ($\bar{X} = 2.48$), finding more periodicals related to each subject area ($\bar{X} = 2.48$) and finding periodicals according to the titles given ($\bar{X} = 2.42$).