

Abstract

Title The Empowerment of Teachers' Research Culture.

Authors Natcha Mahapoonyanont (Ed.D.) Faculty of Education, Thaksin University, Songkhla
Tharadeth Mahapoonyanont (M. Ed.) Ban Pang Pao School, Songkhla Educational
Service Area Office 1

The purpose of this research is to construct an Empowerment Model to promote Teachers' Research Culture. The sample group for this research was 17 teachers from a school of Songkhla Primary Education Service Area Office 1. The results showed that the model should be comprised of 7 components, which were meaningful goals, self-efficacy, knowledge, competency, authentic learning, reflection, and social context. And social context consisted of opportunity, decision making, professional progress and teamwork. The implementation of the model revealed that the teachers' post-test average scores of variable about faith in how research support their pedagogical approach was significantly higher than the pre-test average score at the level of .01. Teacher-researcher potential of teachers for all sub-variables was significantly higher than the pre-test average score at the level of .01 except pedagogical. The model evaluation showed that Utility Standards was the highest average, followed by the Propriety standard, Accuracy standards and Feasibility Standards respectively. Nevertheless all of those standards were at a high level (average 3.30 – 3.56 out of 4.00)