

Punnawan Numprasong 2012: The Implementation of Good Governance Policy in Satriwithaya School. Master of Arts (Political Science), Major Field: Political Science. Faculty of Liberal Arts and Science. Thesis Advisor: Mr.Prasong Kalayanathum, Ph.D. 209 pages.

The objectives of this study were 1) to investigate the level of process factors that influenced the success in the implementation of good governance policy and the level of success in implementing the good governance policy in Satriwithaya School, and 2) to investigate the relationship between the process factors and the success in implementing the good governance policy in Satriwithaya School. The sampling group used in this study consisted of 154 person. Data were gathered by means of questionnaires and in-depth interviews. Statistics used in the data analysis included means, standard deviations, and analysis of correlation coefficients with a statistical significance value at .05.

According to the research results, 1) the factor that most influenced the success in implementing the good governance policy was the factor in terms of objectives and policies. Other factors which were policy resources, intention of those who implemented the policy, inter-organizational communication and policy implementation promotion activities, economic, social and political conditions and resources, and nature of organizations that implemented the policy were at a high level. In addition, the level of success in implementing the good governance policy by the school administrators in terms of the moral principle is the highest whereas the cost-effective principle, responsibility principle, participation principle, rule of law principle, and transparency principle were also at a high level. 2) According to the study of relationship between factors that influenced the policy implementation and the success in implementing the good governance policy, it was found that there was a moderate level of positive relationship in terms of the rule of law, transparency, responsibility, and cost-effective principles, but there was a low level of positive relationship in terms of morality and participation. From the in-depth interviews of the school administrators regarding the implementation of six aspects of the good governance policy, it was found that they had positive opinions on the policy implementation. Recommendation for this study should to report the teacher had to participation in administration, planning, evaluation for effectiveness in good governance.

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Student's signature

Thesis Advisor's signature