

KEY WORD : THE TEACHER CIVIL SERVICE ACT/POSITION/SUPERVISING/ACTING

SALA MOONSARN : THE PROBLEM OF THE APPLICATION OF THE TEACHER CIVIL SERVICE ACT, B.E.2523 : A CASE STUDY OF POSITION CLASSIFICATION, SUPERVISING AND ACTING IN THE POST TEMPORARILY. THESIS ADVISORS : PRAWEEEN NA NAKORN, ASST.PROF.CHANVIT YODMANEE, 250.PP. ISBN 974-581-393-1

Before the application of the Teacher Civil Service Act, B.E.2523, the personnel administration of the teaching officials followed the Civil Service Act, B.E.2518. One reason to separate the teaching officials from the civil servants is the type of work and the positions of the teaching officials are different from other civil servants, so the regulations for the personnel administration which is issued to suit profession.

The purpose of this research is to analyze the suitability of the principle of the personnel administration which is prescribed the teaching officials particularly in the position classification, supervising and acting in the post temporarily of the teaching officials.

The result of this research, shows that in the case of the position classification, the meaning of "the Educational Unit" is too narrow and there are certain limitations in it. This makes the Teacher Civil Service Commission enable to fix the position of the teaching officials as the government service section. Besides this the definition about the position classification, the supervising and the acting in the post temporarily of the teaching officials are not clear. This causes the problems in application and interpretation of law.

The researcher opines that it is suitable to adjust and amend the definition of the Teacher Civil Service Act, B.E.2523. The revised law will be suitable for the type of work, the position and it will be useful for the administration of the teaching officials henceforth.