

KEY WORD : RELATIONSHIP/ATTITUDE TOWARDS VOCATION LEARNING/VOCATIONAL LEARNING
ACHIEVEMENT/KHIT-PEN

NUSORN CHAMPAVAN : THE RELATIONSHIP BETWEEN ATTITUDE TOWARDS VOCATION
LEARNING AND VOCATIONAL LEARNING ACHIEVEMENT WITH KHIT-PEN OF
STUDENTS COMPLETING DIFFERENT VOCATIONAL SHORT COURSE PROGRAMS
OFFERED BY THE NON-FORMAL EDUCATION DEPARTMENT, THE MINISTRY OF
EDUCATION : A CASE STUDY OF CHANGWAT UBON RATCHATHANI : PROF. OONTA
NOPAKUN, ASSO. PROF. SIRICHAIR KANGHANAWASER, PH.D. 158 PP. ISBN
974-581-067-3

The objectives of this research were to study the relationship
between attitude towards vocation learning with khit-pen and to study the
relationship between vocational learning achievement with khit-pen of
students completing vocational short course programs by the non-formal
education department, the ministry of education, classified by different
vocational programs and to construct the multiple regression equation in
order to predict khit-pen by attitude towards vocation learning and
vocational learning achievement.

The research findings were as follow :

1. There were no significant positive correlation between attitude
towards vocation learning with khit-pen at the .05 level among different
vocation programs.
2. There were significant positive correlation between vocational
learning achievement with khit-pen at the .05 level among different vocation
programs ; Art and crafts vocational program, Industrial vocational program,
Business and commercial vocational program and Home economics vocational
program, respectively.
3. The scores on khit-pen were predicted by scores on attitude
towards vocation learning, vocational learning achievement. The multiple
regression equation of raw scores and standard scores were as follow.

$$\hat{Y} = 22.28390 + 0.09045 X (ACHI) + 0.00034 X (ATT)$$

$$\hat{Z}_Y = 0.39704 X Z_{(ACHI)} + 0.000161 X Z_{(ATT)}$$