

KEY WORD : MODELING/COOPERATIVE BEHAVIOR

CHANATIP LAMOM : A COMPARISON OF THE EFFECTS OF MODELING ON
INCREASING COOPERATIVE BEHAVIOR OF LOW COOPERATIVE CHILDREN WITH
DIFFERENT AGE LEVELS. THESIS ADVISOR : ASSO.PROF.PRAPAI PAN
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The purpose of this study was to compare the effectiveness of using
the slide-taped model on increasing cooperative behavior of low cooperative
children with different age levels.

Results show that:

1. 5-6 year old children who had seen the slide-taped model showed
significantly higher cooperative behavior than the children who hadn't seen
the slide-taped model at .05 level.

2. 7-8 year old children who had seen the slide-taped model showed
significantly higher cooperative behavior than the children who hadn't seen
the slide-taped model at .05 level.

3. 5-6 year old children and 7-8 year old children who had seen the
slide-taped model showed no statistically significant difference in
cooperative behavior.