NISA LUANGTHONGKUM : MANAGEMENT AND USE OF CHULALONGKORN UNIVERSITY PUBLICATIONS IN THE CENTRAL LIBRARY, CENTERS OF ACADEMIC RESOURCES, CHULALONGKORN UNIVERSITY. THESIS ADVISOR : ASSO. PROF. SACHI CHANDAVIMOL. 197 pp. ISBN 974-581-016-9.

The aim of this research is to study the management of Chulalongkorn University (CU) publications in the Central Library, Centers of Academic Resources, Chulalongkorn University. This paper examines the process of acquisition, classification and cataloging, the storing and services of the library as well as analyzes the purposes, frequency of use, methods of access, and various problems of library users. The paper also studies the types, contents, age and sources of CU publications. The research methods involve the interview of 8 librarians, an analysis of about 1,514 titles of publications, and the distribution of 266 questionaires. The data was accumulated during August - October 1990.

The result shows that the acquisitions of CU publications is by donation and purchase. The classification and cataloging are done seperately from oter publications. The searching manuals used are the card catalogs, index cards, shelflist cards, searching cards and lists of titles. Storing and services for the publications are provided through the closed shelves method. It is found that graduate students from the Faculty of Education made the most use of these publications, averaging about once a month and they use them for general knowledge rather than about Chulalongkorn University. Most users accessed the CU publications through the searching manuals prepared by the Central Library. For searching, they also used the public catalog on the first floor as well as the special publication catalog on the second floor. The numbers of problems the users faced are at medium level. The problem of storing is that CU publications is done with the closed shelves method which is very inconvenient. A service-related problem is that the Central Library does not allow readers to borrow CU publications. With classifications, it is found that there are no introduction or information about classification available to users. The type of CU publications accessed the most are books and the most popular section is 300 (social sciences). CU publications used most have been printed during the last five years and are published from the Faculty of Education.