

C345333 : MAJOR MENTAL HEALTH

KEY WORD : BIBLIOTHERAPY / SELF-ESTEEM / CRIPPLES

ATITTAYA PORNCHAIKATE : EFFECT OF BIBLIOTHERAPY ON THE SELF-ESTEEM OF THE CRIPPLES IN SRISANGWAL SCHOOL.

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This experimental study aims at investigating wheather bibliotherapy increases the self-esteem of the cripples in Srisangwal school. Samples were 26 boys and girls who were studying in Mathayomsuksa 1,2 and 3 of Srisangwal school and live in the center for crippled children. Students were randomly divided into 2 groups, each containing 13 students to form a control group and an experimental group. The experimental group recived bibliotherapy for 8 weeks where as the control group did not recived bibliotherapy. However the two groups received the same education at school and the same care from the center for crippled children. The Coopersmith Self-Esteem Inventory was administered to both groups prior to the start of the eight-week period and at the end of the period. Data were analized to determine by mean (\bar{X}), vavaince (S^2) and t-test.

It was found that bibliotherapy could increase the self-esteem of the cripples in Matayomsuksa 1,2 and 3 of Srisangwal school.