

BOONTONG BOONTAWEE: THE CONSTRUCTION OF AFFECTIVE TEST IN CHARACTER DEVELOPEMENT AREA AT THE ELEMENTARY EDUCATION LEVEL. THESIS ADVISOR: ASSISTANT PUANGKAEW POONYAKANOK. 132 pp. ISBN 974-576-654-2

The purpose of this reserch was to construct an Affective Test in Character Developement Area at the Elementary Education Level; pratom 5, 6 . The Affective Test consists of 5 subtests. Each subtest measures competency recommended by The Office of National Primary Education Commission. Each subset consists of 20 multiple 'choices item with 5 choices. Each choice is weighted 1 to 5. Total time usage for each subset is 40 minutes. It was tried out with 458 students and the final test was used with 2,927 students, then each item and the whole test was analyzed. The results of the reserch are as follows;

All subsets were investigated by experts and empirical data from students were collected to confirm their content validity. Each item was tested to ensure it's discrimination validity. Every item can significantly differentiate between high performance group and low performance group at .05 level. For concurrent validity, the correlations between Affective Test score and scores from teacher and self evaluation were calculated. The correlation coefficients of Affective Test scores and teacher evaluation for each subtest; 1. Self Discipline Test, 2. Critical thinking and Reasoning Test, 3. Test of Ability to work with others, 4. Work Habit Test , 5. Appreciation in Thai Arts and Culture Test, were .56, .50, .30, .49, .33, respectively. The correlation coefficients of Affective Test scores and self evaluation were .74, .70, .60, .76, .80 respectively. The Cronbach Alpha reliability and the Standard Error of Measurement of each subset was = .82, .76, .83, .28, .85 , S.E.M. = .45, .56, .45, .92, .42 respectively.