

SOMSRI THAMMASARNSOPHON : A COMPARISON OF ENGLISH WRITING ABILITY OF MATHAYOM SUKSA SIX STUDENTS LEARNING THROUGH PROCESS-ORIENTED APPROACH AND PRODUCT-ORIENTED APPROACH : THESIS ADVISOR : ASSO. PRO. SUMITRA ANGWATANAKUL, Ph. D. : 483 PP.

The purpose of this research was to compare the English writing ability of mathayom suksa six students learning through process-oriented approach and product-oriented approach.

Subjects were the students of mathayom suksa six in the academic year of 1990 of St. Gabriel's College. They were divided into two groups. The first group, 47 students, and the second group, 55 students, were not significantly different in English foundation knowledge at the .01 level. The first was the experimental group learning through process-oriented approach and the second was the control group learning through product-oriented approach. Both groups were taught by the researcher on 12 topics, which took 2 periods for each topic, 50 minutes per period, 24 total periods per group. The two groups were tested of the writing ability after the experiment. The results were then analysed to prove the reliability in scoring between the three scorers and were compared by using the t-test.

The findings were as follows:

1. The English writing ability of the students learning through process-oriented approach was significantly higher than those learning through product-oriented approach at the level of .01

2. The English writing ability in the areas of content, organization, vocabulary and mechanics of the students learning through process-oriented approach was significantly higher than those learning through product-oriented approach at the level of .01 while the English writing ability in the area of language use of the students learning through process-oriented approach was not different from those learning through the product-oriented approach.