

Nathdao Kotchapalayuk 2012: Family Function, Personality, Self-Esteem and Helping Behavior of High School Students in Bang Saphan District, Prachuap Khiri Khan Province. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Assistant Professor Tippavan Surinya, Ph.D. 174 pages.

The objectives of this research were to study as following: 1) levels of family function, personality, self-esteem, and helping behavior from high school students in Bang Saphan district, Prachuap Khiri Khan province, 2) comparing between different personal factors, 3) relationship between family function and helping behavior, 4) relationship between personality and helping behavior, 5) relationship between self-esteem and helping behavior. The sample were 307 students from high school in Bang Saphan district, Prachuap Khiri Khan province selected by stratified random sampling. The data were analyzed by a computer package statistical program. Statistical methods were percentage, mean, standard deviation, t-test, F-test, LSD (Least Significant Difference), and Pearson Product Moment Correlation Coefficient.

The results of this research were; 1) family function, such as problem solving, communication, role, affective responsiveness, affective involvement, and behavior control, were at the high level, 2) the openness to experience dimension, the agreeableness dimension, and the extraversion dimension of personality, were at the high level, while the conscientiousness dimension and the neuroticism dimension of personality, were at the moderate level, 3) self-esteem, such as significance, power, competence, and virtue, were at the high level, 4) helping behavior, such as physical, verbal communication, intellectual, and mentality, were at the high level, 5) the students, who were different in gender, age, education level, grade point average, birth order, family income, career of the fathers and the mothers, had not difference in helping behavior, 6) family function had positively related to helping behavior at the 0.001 of significance level, 7) the extraversion dimension, the openness to experience dimension, the agreeableness dimension, and the conscientiousness dimension of personality had positively related to helping behavior at the 0.001 of significance level, 8) self-esteem had positively related to helping behavior at the 0.001 of significance level.

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Thesis Advisor's signature