

C240594 : MAJOR ELEMENTARY EDUCATION

KEY WORD : THAI VOCABULARY/HILLTRIBE STUDENT/THE SILENT WAY/PRATHOM SUKSA
KANYA SILARUNGSRI : EFFECTS OF USING "THE SILENT WAY" IN TEACHING
THAI VOCABULARY ON VOCABULARY LEARNING ACHIEVEMENT OF PRATHOM SUKSA
ONE HILLTRIBE STUDENTS. THESIS ADVISOR : ASST. PROF. PRAKONG
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The purpose of this research was to study the effects of using "The Silent Way" method in teaching Thai vocabulary on vocabulary learning achievement of Prathom Suksa One Hilltribe students. The subjects were divided into 2 groups. The experimental group was conducted by "The Silent Way" at Ban Mae San School. At the mean while the controled group was conducted by "The Traditional Method" at Ban Klang School. The data were analysed by using percentage, means, standard diviation and test of significant differences (t-test).

The findings were as follows:

1. The achievement in learning Thai vocabulary by "The Silent Way" in the experimental group was significantly higher than the controled group at the .05 level.

2. Most of the students in the experimental group were satisfied in studying Thai vocabulary by "The Silent Way" and they wanted to study the approach everyday.