

ABSTRACT

THESIS : An Evaluation of Learning and Teaching Process of Primary Teachers : A Case Study of Krabiead School Group ,Chawang District , Nakornsrihammarat Province

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The study investigated the learning and teaching process of primary teachers and the factors related to this process. The data were collected from 82 Grades 1-6 teachers from eight schools in the Krabiead School Group in Chawang District , Nakornsrihammarat Province.

The findings were briefly reported as follows :

1. The overall learning and teaching process was found to be efficient at a moderate level. It was found to meet the objectives at a low level. The teaching preparation and techniques on the part of the teachers and the instructional evaluation were found to be effective at a high level , while the teaching approach was found to be effective at a moderate level.

2. Factors related to the learning and teaching process

2.1 The background variables were found to have no significant relationship with the learning and teaching process.

2.2 The related environmental factors were also found to have no significant relationship the learning and teaching process.

2.3 The three variables of the job satisfaction- -namely , recognition, relationship with the superior , relationship with colleagues- -were found to have a significant relationship with the learning and teaching process at a moderate level.

On the contrary, career advancement was not significantly related to the learning and teaching process.

There were many work problems and obstacles. For example, there were not enough classroom buildings for the pupils and the classrooms were crowded. Nor were there enough teaching aids. Many teaching aids were out of date. There was lack of budget, as well. Each teacher carried too heavy a workload and could not fully teach the pupil. Many teachers had a poor knowledge of what they taught. The school administrators did not pay serious attention to their work and did not listen to the teacher's problems. The parents did not give cooperation to the school. The pupils were not well equipped with learning materials. They were not responsible for learning and had a family problem.

Recommendations Since it was found that the learning and teaching process was effective at a moderate level, related people should recognize this fact and speed up solving the existing problems. For instance, the teachers were satisfied with their career advancement at a moderate level, so the school administrators should set up fair criteria to promote them and encourage them to further their studies. Besides, as the learning objectives were found to be effective at a low level, it was the direct responsibility of the teachers in the teaching line to adjust the objectives, making them clearer, and try their best to reach them, perhaps by using modern technology in teaching. It was necessary to seek cooperation from related people to help solve other problems, such as the lack of the teaching staff, classrooms, teaching aids, and budget. Other environmental factors needed to be handled as well, including the problems arising from the pupils and the parents.